## Application and Reasoning

 Step 1: Using Commas in a List
## National Curriculum Objectives:

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English Year 2: (2G5.5) Learning how to use both familiar and new punctuation correctly
(see English appendix 2) including: commas for lists
English Year 2: (2G5.5) Commas to separate items in a list
Terminology for pupils:
- English Year 2: (2G5.5) comma
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## Differentiation:

Questions 1, 4 and 7 (Application)
Developing Create a sentence to describe a given topic using commas in a list where the listed items are single words.
Expected Create a sentence to describe a given topic using commas in a list where the listed items are more than one word.
Greater Depth Create a sentence to describe a given topic using commas in a list where other types of commas are also use (for example relative clauses, fronted adverbials, subordinate clauses).

Questions 2, 5 and 8 (Application)
Developing Write a sentence from items in a given list using commas in a list where the listed items are single words.
Expected Write a sentence from items in a given list using commas in a list where the listed items are more than one word.
Greater Depth Write a sentence from items in a given list using commas in a list where other types of commas are also use (for example relative clauses, fronted adverbials, subordinate clauses).

Questions 3, 6 and 9 (Reasoning)
Developing Explain the mistake in a sentence and rewrite using commas in a list where the listed items are single words.
Expected Explain the mistake in a sentence and rewrite using commas in a list where the listed items are more than one word.
Greater Depth Explain the mistake in a sentence and rewrite using commas in a list where other types of commas are also use (for example relative clauses, fronted adverbials, subordinate clauses).

More resources from our Grammar, Punctuation and Spelling scheme of work.

## Did you like this resource? Don't forget to review it on our website.

1a. Write a sentence to describe favourite kinds of fruit using commas to separate items in a list.

Use the words below to help you.
apples

| bananas |
| :---: |
| grapes |

Remember to punctuate correctly.

2a. Write a sentence that lists all the information in the list below.

| $\quad$ Monday's Lessons |
| :--- |
| assembly |
| maths |
| comprehension |
| science |
| music |

Remember to punctuate your sentence correctly.

3a. Explain the mistake in the sentence below.

I had a cake, a sandwich, a chocolate bar a yoghurt and, an apple for my lunch today.

Rewrite the sentence correctly.
Remember to punctuate your sentence correctly.

1b. Write a sentence to describe a camping trip using commas to separate items in a list.

Use the words below to help you.
$\square$
torch
backpack
stove

Remember to punctuate correctly.

2b. Write a sentence that lists all the information in the list below.

| $\quad$ After School Clubs |
| :--- |
| football |
| hockey |
| gymnastics |
| choir |
| art |

Remember to punctuate your sentence correctly.


3b. Explain the mistake in the sentence below.

My cousins, Sinead, Hannah, Steph and Ben are coming to my birthday party next weekend.

Rewrite the sentence correctly.
Remember to punctuate your sentence correctly.


4a. Write a sentence to describe a birthday party using commas to separate items in a list.

Use the words below to help you.

| balloons | musical chairs |
| :---: | :---: |
| magician | pizza |

Remember to punctuate correctly.

5a. Write a sentence that lists all the information in the list below.

| Fruit Smoothie Ingredients |
| :--- |
| natural yoghurt |
| 2 bananas |
| 10 strawberries |
| $1 / 2$ punnet of raspberries |
| 100 ml of apple juice |
|  |

Remember to punctuate your sentence correctly.

6a. Explain the mistake in the sentence below.

I have Irish dancing and football training and gymnastics during the week and athletics club, Parkrun and swimming lessons over the weekend.

Rewrite the sentence correctly.
Remember to punctuate your sentence correctly.

4b. Write a sentence to describe the seaside using commas to separate items in a list.

Use the words below to help you.

| pier | sandcastle <br> sea |
| :---: | :---: |
| fish and chips |  |

Remember to punctuate correctly.

5b. Write a sentence that lists all the information in the list below.

| School Residential Trip |
| :--- |
| waterproof jacket |
| walking boots |
| a pair of spare trainers |
| a towel |
| swimming costume |

Remember to punctuate your sentence correctly.

6b. Explain the mistake in the sentence below.

I got a Nintendo DS, tickets to a concert, the Harry Potter boxset and, some new clothes for my birthday.

Rewrite the sentence correctly.
Remember to punctuate your sentence correctly.

7a. Write a sentence to describe an old woman using commas to separate items in a list.

Use the words below to help you.

| short grey hair | walking stick |
| :--- | :--- |
|  |  |

Remember to punctuate correctly.

8 a . Write a sentence or sentences to include all the information below.
we visited grandma a loaf of bread she had baked an apple pie and a treacle pudding half a dozen buns early on Sunday morning

Remember to punctuate your sentence correctly.

9a. Explain the mistake in the sentence below.

During the summer holidays we went on a tour of Europe to France, Italy and Germany. We visited the Eiffel Tower and the Leaning Tower of Pisa and the Berlin Wall.

Rewrite the sentences correctly.
Remember to punctuate your sentence correctly.

7b. Write a sentence to describe what Hafsa did last week using commas to separate items in a list.

Use the words below to help you.

| last week | played tennis |
| :---: | :---: |
| watched a film | sleepover |

Remember to punctuate correctly.

8b. Write a sentence or sentences to include all the information below.

> we made unicorn cupcakes over the weekend our friends stayed over we had our own Bake Off day a double chocolate sponge cake mini carrot muffins.

Remember to punctuate your sentence correctly.

9b. Explain the mistake in the sentence below.

During half term, we visited my cousins and went to the cinema, took a trip to Chester Zoo and stayed with our grandparents for a weekend.

Rewrite the sentence correctly.
Remember to punctuate your sentence correctly.

## Application and Reasoning Using Commas in a List

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## Developing

1a. Various answers, for example: My favourite fruits are apples, bananas, strawberries and grapes.
2a. Various answers, for example: We have assembly, maths, comprehension, science and music on Mondays.
3a. A comma has been used after, instead of before, the yoghurt. I had a cake, a sandwich, a chocolate bar, a yoghurt and an apple for my lunch today.

## Expected

4a. Various answers, for example: We blew up balloons, played musical chairs, watched the magician's tricks and ate pizza at the birthday party.
5a. Various answers, for example: You need natural yoghurt, 2 bananas, 10 strawberries, $1 / 2$ punnet of raspberries and 100 ml of apple juice to make a fruit smoothie.
6a. And has been used to separate some items in the list rather than commas. I have Irish dancing, football training and gymnastics during the week and athletics club, Parkrun and swimming lessons over the weekend.

## Greater Depth

7a. Various answers, for example: The old woman had short grey hair, a walking stick, a long blue coat and a red handbag. Children may choose to separate the items with a semi colon.
8a. Various answers, for example: Early on Sunday morning, we visited grandma. She had baked an apple pie, a loaf of bread, half a dozen buns and a treacle pudding. 9a. A comma has been missed after the fronted adverbial and commas have not been used to list places they visited. During the summer holidays, we went on a tour of Europe to France, Italy and Germany. We visited the Eiffel Tower, the Leaning Tower of Pisa and the Berlin Wall.

## Developing

1b. Various answers, for example: I gathered a tent, a torch, a stove and a backpack for the camping trip.
2b. Various answers, for example: Football, hockey, gymnastics, choir and art club are the after school clubs available.
3b. A comma has been used incorrectly after 'my cousins'. My cousins Sinead, Hannah, Steph and Ben are coming to my birthday party next weekend.

## Expected

4b. Various answers, for example: I walked along the pier, built a sandcastle, swam in the sea and ate fish and chips when we went to the seaside.
5b. Various answers, for example: We need to bring a waterproof jacket, walking boots, a pair of spare trainers, a towel and a swimming costume with us on the school residential trip.
6b. A comma has been used after the 'and' before the last item in the list. I got a Nintendo DS, tickets to a concert, the Harry Potter boxset and some new clothes for my birthday.

## Greater Depth

7b. Various answers, for example: Last week, I watched a film, played tennis and went to a sleepover.
8b. Various answers, for example: Over the weekend, our friends stayed over and we had our own Bake Off day. We made unicorn cupcakes, a double chocolate sponge cake and mini carrot muffins. 9b. 'And' has been used instead of a comma in the middle of a list. During half term, we visited my cousins, went to the cinema, took a trip to Chester Zoo and stayed with our grandparents for a weekend.

