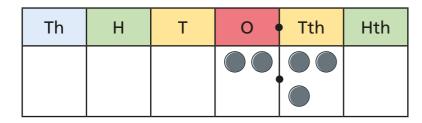
## Multiply by 10, 100 and 1,000



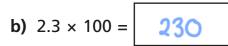
1 Complete the calculations and sentences.

Use place value counters to help you.

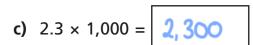


a) 
$$2.3 \times 10 =$$
 23

When the number is multiplied by 10 the counters move place to the left.



When the number is multiplied by 100 the counters move 2 places to the left.



When the number is multiplied by 1,000 the counters move 3 places to the left.







a) Draw counters on the place value charts to represent each calculation.

$$4.4 \times 1$$

Th	Н	Т	0	Tth	Hth
			0 0	0 0	

## $4.4 \times 10$

Th	Н	Т	0	Tth	Hth
		_	00	000	

## $4.4 \times 100$

TI	า	Н	Т	0	Tth	Hth
		4		000	000	

## $4.4 \times 1,000$

Th	Н	Т	0	Tth	Hth
			000	000	
			0	00	

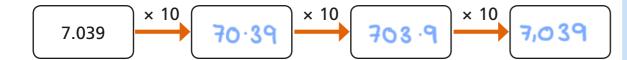
b) Complete the calculations.

What do you notice?

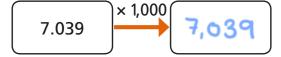


Complete the calculations.

5 Complete the diagrams.







What do you notice? Why does this happen?

They all give the same final answer because 10 ×10 ×10 = 100 ×10 = 1,000



6 Write >, < or = to compare the number sentences.

1.4 × 10 × 10 
$$=$$
 1.4 × 1,000  
1.4 × 10 × 100  $=$  1.4 × 1,000  
1.4 × 10 × 10  $=$  1.4 × 1,000  
1.4 × 10 × 2  $=$  1.4 × 100

7 Kim is calculating 14.3 × 200 She writes this as her answer.

$$14.3 \times 200 = 28.600$$

Explain Kim's mistake.

8 Use the cards to complete the calculation.
You can use each card more than once.

$$\times 1$$
  $\times 10$   $\times 100$   $\times 1,000$   $\times 1,000$   $\times 1,000$   $\times 1,000$   $\times 1,000$   $\times 1,000$   $\times 1,000$ 

How many ways is it possible to complete this calculation?

Talk about it with a partner.



