Division to solve problems

There are 1,360 children in a school.
 A quarter of the children walk to school.
 How many children walk to school?

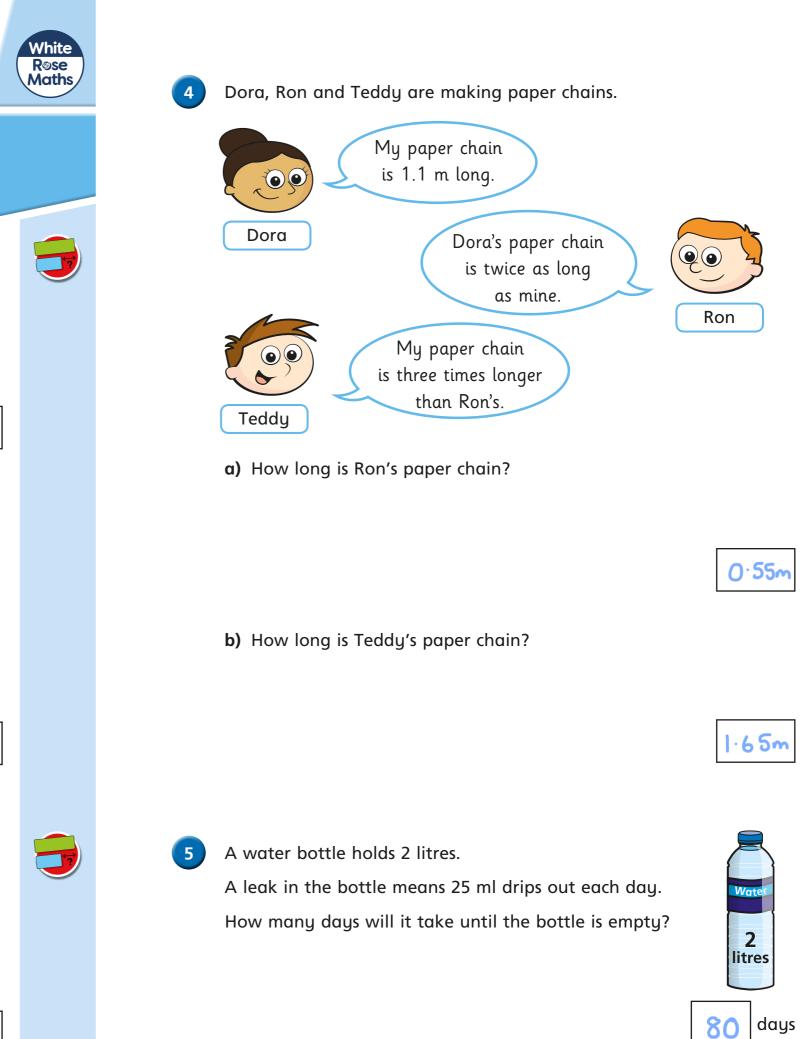
2 Huan has saved his pocket money for 5 weeks.
 He gets the same pocket money every week.
 He has saved £16.65
 How much pocket money does Huan get each week?

3 Tom is running a 6-kilometre race.
He has run one-third of the race so far.
How many more kilometres does Tom have left to run?

4 km

£3·33

340





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a) A school bus can hold 30 people. There are 726 children going on a school trip.

How many buses are needed?





b) A cake needs 4 eggs.

How many cakes can be made from 345 eggs?

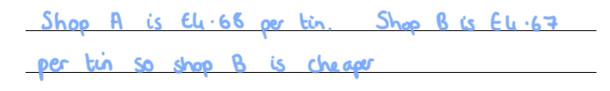


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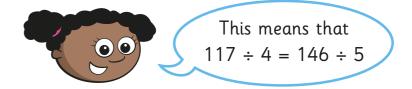
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Shop A sells 5 tins of paint for £23.40 Shop B sells 3 tins of the same paint for £14.01

Which shop should Aisha buy her paint from? Explain your reasoning.



146 ÷ 5 = 29 remainder 1 8 117 ÷ 4 = 29 remainder 1



Do you agree with Whitney? <u>No</u> Explain your thinking. The remainder isn't worth 146 ÷ 5 = 29 · 2 , 117 ÷ 4 <u>29·2 ≠ 29·25</u>

I'm thinking of a 3-digit number. 9 When I divide it by 5, I am left with a remainder of 3 When I divide it by 10, I am left with a remainder of 8 It rounds to 200 to the nearest 100 It has one hundred. What could my number be?

Create your own problem like this for a partner.



the	same	amount.
= 29	·25	

5,6,7,8 or 9 8





