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| Topic | Mon | Tues | Weds | Thurs | Fri |
| SPAG/ Reading | Complete the passive and voice quiz online by logging into Ed Shed. | Complete ’25 Years of Internet’ comprehension. | Complete informal and formal language quiz on Ed Shed. | Read a chapter of your reading book and find 5 words that you don’t know. Look them up in a dictionary and record their meaning so you can use them in your next piece of work (if applicable!). | (Repeat)  Complete informal and formal language quiz on Ed Shed. |
| 20min  activity | Spelling shed | Times-tables rock stars | Spelling shed | Times-tables rock stars | Spelling shed |
| Writing | Tomorrow is ‘Safer Internet Day’ so for this week’s writing we are going to work on producing a leaflet/information sheet on e-safety.  Remind yourself of the SMART acronym using the resources provided.  This should provide you with a basic structure for your leaflet.  Today’s lesson, you will be practising grammatical features that could be applied in your leaflet. Use Monday’s resource sheet to help you complete the ‘Safety’ and ‘Meet’ sections. | Use the writing resource sheet to write sections entitled: “Accepting” and “Reliable”.  Make sure you include the grammatical features listed on the resource sheet for today. | Use the writing resource sheet to write a section entitled: “Tell”.  Make sure you include the grammatical features listed on the resource sheet for today. | Now you have drafted each of the sections for your leaflet/poster/information sheet, you can think about how to organise the text on your page(s) in your published version.  Make sure you leave gaps between sections and plenty of space for illustrations and sub-headings. | Finish off your leaflet by adding illustrations and plenty of colour. Please send in the finished copy via email. |
| Retrieval practice | Complete the grammar quiz on Socrative:  <https://b.socrative.com/login/student/>  Enter room: NEARY2456 |  | Complete the four questions on the following link:  <https://www.primaryschoolscience.co.uk/Light-Lab/light-interactive-1.html> | Geography retrieval  Last term, we learnt about longitude and latitude. We also learnt about time zones. Click on these links to remind yourself about each of these topics, then complete each of the accompanying quizzes.  Longitude and latitude:  <https://www.bbc.co.uk/bitesize/topics/zvsfr82/articles/zd4rmfr>  Time zones:  <https://www.bbc.co.uk/bitesize/topics/zvsfr82/articles/zjk46v4> |  |
| Topic | RE  We have been finding out about Christians’ beliefs about the Kingdom of God this half term.  To bring our learning to a close, have a think about the impact Jesus had on the world.  Open up the resource sheet for some points to consider.  Answer the questions based on a combination of your own thoughts and the learning you’ve done in this unit. | Click this link at 11am to join a BBC live lesson on e-safety.  <https://www.bbc.co.uk/teach/live-lessons/safer-internet-day-live-lesson/zdh2wnb?dm_i=3YNL,18RYI,2TTDAZ,4H163,1> | Science:  Have fun with this science experiment:  Crystal Candy  All you need is a piece of string, a pencil or lolly-stick, a paper clip, water, sugar and a jar.  <https://www.sciencefun.org/kidszone/experiments/crystal-candy/>  In resources, there is also a printout version of this. | Geography  Last week you practised 6 figure grid references. This week, have a go at the London treasure hunt.  Use the resources for the clues and the map.  No peeking at the answers until you have finished! | Art and Design  In our science unit last term, we learnt about REFRACTION.    What can you remember about refraction?  For art this week, get yourself a glass of water and put some items into the glass so that they stick out of the top.  Make an observational sketch. |
| PE | Jo Wicks Workout  <https://www.youtube.com/user/thebodycoach1>  Live @ 9am |  | Jumpstart Jonny  (Choose your own workout)  <https://www.jumpstartjonny.co.uk/free-stuff> |  | How about create your own Joe Wicks style work out to a song of your choice.  You could even video it and email it in. We could then try it out. |